

Gibraltarian consultancy spearheads change in education in key London borough.

Gibraltar based educational Consultancy Aleph Consulting has teamed up with a leading Camden charity to produce an in-depth study of issues affecting pupil performance and behaviour in socially diverse communities.

One of the main objectives of this study was to come up with solutions that would frame how educational establishments **lead change in the area of school exclusions, underperformance and poor behaviour** within the school environment. To this effect, Aleph Consulting has played a **decisive role in designing a blueprint** that will provide a **fresh and innovative approach** to **shaping change** in this area.

Education Authorities have historically been concerned with factors affecting school performance in particular demographics, at both local and national levels. One of the main challenges they have faced is the lack of information available for analysis, which would shed light on the extent and potential causes of the problem. For Camden charity SYDRC, it was essential that a comprehensive report was compiled, in order to obtain as much relevant information as possible regarding the pupils concerned, their learning, home and community environments.

As a result of our findings, **a number of recommendations were made.**

The message is clear: **A more holistic approach to the collection of educational data is essential.** This will provide a much clearer picture of the scope of the problem and enable stakeholders to look into creating **tailored solutions** for particular establishments.

Education cannot be looked at in isolation. If one of our main objectives, insofar as possible is to maintain children in schools, it is necessary to take a more **inclusive approach to the problem and engage pupils, school staff, parents and community representatives to work collaboratively.** In order to understand the underlying cause of the problem, we often have to look beyond the educational environment for answers. **A multi-disciplinary approach** involving relevant stakeholders can provide positive results and minimise any negative repercussions.

So what can we do to help or children? We need to lead by example. We need to get the message across to our youth by **encouraging and rewarding positive behaviour** at school, in the home and within particular communities.

Every child is unique, every family is a world of its own and every school is different. What must remain **unanimous** is our **commitment to ensuring the number of children having negative school experiences decreases, regardless of their ethnicity or background.**

To this effect, **Aleph Consulting is committed to providing advice and guidance to students, educational establishments, families and communities,** with a view to **building inclusive support networks.**

This will enable pupils, parents, communities and school staff to make this vision a reality and **empower pupils** with adequate tools and resources to see them through their educational journey with **confidence and positivity.**

We must work **together** in ensuring that our youth are able to benefit from the opportunities available to them within their educational environment, provide positive role models in schools, at home and in communities and help children understand that schools can be a great platform to support them in fulfilling their potential.

Aleph Consulting works with communities, creating tailored educational programmes including summer packages and academic solutions to support a wide spectrum of student profiles and professionals. For further information about our products and services, please visit our website: www.alephconsultingservices.com.